

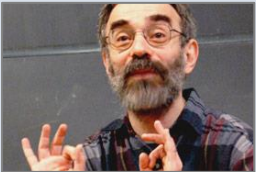


Name of Course	Link to Course	Brief description (3-4 sentences)	Were there Objectives?	Was it visually appealing? <i>* Applies to course offering, as I did not take the actual course</i>	Can you link it to an Online Learning Theory?	Was it engaging? <i>* Applies to course offering, as I did not take the actual course</i>
<div>1</div> Exercising Leadership: Foundational Principles	edX https://www.edx.org/course/exercising-leadership-foundational-principles	<i>In this short introductory course, you will explore strategies for leading in a changing world, discover new ways to approach complex organizational systems, and reflect on how to move forward on leadership challenges you care most about.</i>	<ul style="list-style-type: none"> Identify/unbundle complex challenges Understand the role of formal and informal authority Identify the key perspectives of stakeholders Build/renew trust relationships Approach conflict Implement personal strategies for surviving and thriving amidst change 	No. Other than having a consistent page organization with other courses offered by this MOOC, some fonts were too large, and the image used is tacky clipart. 	<ul style="list-style-type: none"> Self-Directed Learning Theory (SDL), as this is self-paced Possibly Constructivism (Scaffolding), as there are sub-steps to the Syllabus 	Does not seem to be. Without taking the course, the front-page narrative is brief, too high-level, and business starchy.
<div>2</div> Achieving Personal and Professional Success Specialization	Coursera https://www.coursera.org/specializations/wharton-success	<i>Learners will discover their core values, create a personal success plan, learn how to apply their values for the best results at home and work, and develop a method for communicating effectively and using influence to achieve their goals.</i>	Not specifically, but the description (see left) and “About” section offer paragraphed information that, when bulleted, promises to help learners to: <ul style="list-style-type: none"> Find/apply your passion & core values Work/communicate well with others Set and achieve goals Learn to say you are sorry 	Almost, but no. The font style/size, color, and placement is clean and organized. The complementary use of black/grey font is modest and professional. However, with only two paragraphs on this page, it looks barren. A syllabus and one image would have topped this off nicely.	<ul style="list-style-type: none"> Self-Directed Learning Theory (SDL), as this is self-paced Applied Learning, as there are self-application activities and quizzes Inquiry Based Learning, as the course makes real world connections 	The webpage, no. However, the course seems to be. E.g., The “exercises, self-diagnostic surveys, quizzes, case studies” to “define what you want and how to get it” sound interesting.
<div>3</div> Death: A Free Philosophy Course from Yale	Open Culture https://www.openculture.com/death-a-free-philosophy-course-from-yale	<i>This course taught by Yale professor Shelly Kagan deals with something we’re all going to face—death. Here’s how the course description reads: There is one thing I can be sure of: I am going to die. But what am I to make of that fact? This course will examine a number of issues that arise once we begin to reflect on our mortality [...].</i>	No. However, there is a link that leads to the Yale “Open Course” page that describes the Syllabus of this 26-video YouTube series. 	Yes. Both the Open Culture and Yale web pages are well organized and offer ample information. On both, one can view a list of URLs that lead to the 26 videos, which gives indication of topics discussed. The video setup is user-friendly and very intuitive. Still, the Open Culture page would be greatly improved visually if random ads and “four mouse scrolls” of other course offerings were removed from the page.	<ul style="list-style-type: none"> Self-Directed Learning Theory (SDL), as this is self-paced Video-based Instruction Theory, as this is a MOOC course based only on videos taken from a previous live classroom setting Possibly Constructivism (Scaffolding), as there is a selected sequence to the 26 videos. 	It seems to be. The Open Culture page embeds the first video of the series at the top of the page, while Yale’s main page offers tabbed information and an in-action photo of the professor. The essential questions listed in both write-ups presents a good “What’s In It For Me?” (WIIFM) framework for potential learners. 

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<div>4</div> Leadership: Practical Leadership Skills	Udemy https://www.udemy.com/course/practical-leadership	<i>Whether you're managing a small team or an entire business this course will build essential skills for your time management, team motivation, and personal happiness. Leadership is an essential skill at home, at work, and in every stage of your career. If you're in charge of two or more people at work, this course could change your life.</i>	<ul style="list-style-type: none"> • Become a Master in Leadership • Be a better boss/run a highly effective team • Delegate effectively to empower your team • Have a healthy work life balance • Understand academic theories surrounding leadership styles and techniques • Build a vast array of practical tools to be a fantastic leader • Know the difference between delegating styles and which one is appropriate for each situation • Feel confident enough to involve employees in decision making and planning • Spend more time developing plans and ideas for the future 	<p>Undecided.</p> <p>The high points are:</p> <ul style="list-style-type: none"> • Good use of white space • “What You’ll Learn” (e.g., Objectives) • Course Content info (“8 sections, 49 lectures, 3h 20m total length”) • User reviews/course ratings • “Who this course is for” <p>The low points are:</p> <ul style="list-style-type: none"> • Too many Udemy ads and links to other Udemy courses are interspersed between course write-up sections; creates distraction and confusion 	<ul style="list-style-type: none"> • Self-Directed Learning Theory (SDL), as this is self-paced • Applied Learning, as there are self-application activities and quizzes • Inquiry Based Learning, as the course makes real world connections 	<p>It looks like it would be.</p> <p>The 8 content sections have subsections with over a dozen interesting subject titles, such as:</p> <ul style="list-style-type: none"> • The Management Potato • 4 Types of People • Cushion Story • Don’t Take The Monkey <p>An impressive number of learners (188,480) offered 65,534 ratings averaging 4.7 stars.</p>
<div>5</div> Mindfulness Practices	Linked In Learning https://www.linkedin.com/learning/mindfulness-practices/becoming-mindful-at-work	<i>With regular practice, mindfulness can change the course of your life. Practice with executive coach Henna Inam as she leads you in guided exercises that expand emotional intelligence, grow self-confidence, and build stronger relationships. With these practices, you can actually experience in-the-moment inspiration, learn how to deal with difficult people, manage change, and confront fears.</i>	<ul style="list-style-type: none"> • Releasing stress • Improving focus and creativity • Finding meaning • Cultivating joy • Collaborating with difficult people • Preparing for challenging conversations • Being resilient after failure • Facing fear • Successfully handling change and crisis 	<p>Very much so.</p> <p>The opening webpage has an embedded video two-thirds above the fold with the author profile below it. White space is used well keeping aesthetics simple and uncluttered. Font size and grey color makes for comfortable reading. User reviews/course ratings are present.</p> <p>Best feature is a highly functional table of contents that is sub-sectioned into micro learning videos that can be bookmarked.</p> <p>Of all five courses reviewed, Linked In Learning has the most visually appealing learning interface.</p>	<ul style="list-style-type: none"> • Self-Directed Learning Theory (SDL), as this is self-paced • Applied Learning, as there are quizzes • Inquiry Based Learning, as the course makes real world connections 	<p>Big yes.</p> <p>This micro-learning, five-part video series offers many extra features, including:</p> <ul style="list-style-type: none"> • Subtitled languages • Video transcripts • Note-taking area • Number of active users • Technical assistance • Q&A user interaction • Social media “Like” feature • Continuous play feature